



## Course Syllabus

Franklin High School		2020-2021
<b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document") <b>by 9/28/20</b> . Syllabi will be posted on the FHS website under your name for the public to view.		
<b>Course Overview</b>		
<b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: English 5-6 Sports in Culture		
Instructor Name: Gary Sletmoe	Contact Info: gsletmoe@pps.net	
Grade Level(s): 11th		
Credit Type: (i.e. "science", "elective") English	# of credits per semester: 1	
Prerequisites (if applicable): English 3-4		
<p>General Course Description: Do you like sports? Whether you enjoy playing, watching, or talking about sports, this is the class for you. Welcome to Sports Culture. In this class we will go beyond last night's box scores and discover the importance of sports in our everyday culture. For example, we will explore what role athletes play in shaping our cultural awareness. We will also discuss how the media shapes our perception of the games they cover and the athletes in them. If you've ever wondered why sports are such a big deal in our society, come along for the ride and we'll try and figure it out together!</p>		
<p><b>Prioritized National/State Standards:</b> Standards: Priority Standards include, *RI1: cite strong and thorough textual evidence *RI6: determine author's point of view *W1: write arguments to support claims *RL4: determine the meaning of words and phrases in the text *SL4: present information, findings, and supporting evidence *SL1: initiate and participate in a range of collaborative discussions *W2: write informative/explanatory texts *L2: demonstrate command of the conventions of the English language</p>		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts: Friday Night Lights (book), a variety of articles and other readings will all be made available to the class via Canvas		
Course Content and Schedule: Quarter 1 Unit: Sports in our society Text: <i>Friday Night Lights</i> (Bissinger) Film(s): Friday Night Lights Essay/Project: Literary Analysis		
Quarter 2 Unit: Junior Research project		



Text: Various (student choice) Essay/Project: Research Project (essay + presentation)
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Differentiation Tools and Other Supports: Students will... *use an interactive notebook in class *all have access to notes and curriculum on class website (Canvas) *receive leveled readings, as needed *receive extra time and/or 1-1 support as needed *have access to technology to complete assignments, as needed
Safety issues and requirements (if applicable): n/a
Classroom norms and expectations: be mindful of Google Meets etiquette; mic off unless talking, use camera when able, keep chat on topic, be ready to participate (voice or chat). ABSOLUTELY NO SEXIST, RACIST, OR HOMOPHOBIC LANGUAGE WILL BE TOLERATED. Respect all others around you.
<i>Evidence of Course Completion</i>
Assessment of Progress and Achievement: students will complete formative and summative assessments tied to skills/standards. Formative assessments will be roughly 20% of the final grade. Summative assessments (final essays, projects, etc.) will be 80% of grade. Students will have opportunities for multiple attempts.
Progress Reports/Report Cards (what a grade means): Each skill will be graded on a 0-4 scoring rubric to indicate the level of proficiency that the student has demonstrated.  0=insufficient/no evidence of the skill  1=some evidence/does not meet in all categories  2=proficient/meets standard  3=approaching mastery  4=mastery of skill
Career Related Learning Experience (CRLEs) and Essential Skills:
<b>Communication with Parent/Guardian</b>
What methods are used to communicate curriculum, successes, concerns, etc.? Weekly email home to parents; communicate via Remind and Canvas announcements
<b>Personal Statement and other needed info</b>

